

SHRI MAHAVEER COLLEGE



Shri Mahaveer College

Affiliated to the University of Rajasthan

(A Co-educational English Medium PG College)

PROGRAM OUTCOMES

&

COURSE OUTCOMES

B.A.

As Per NEP-2020

Session 2023-24 (Sem. I & II)

Session 2024-25 (Sem. III)

(Department of Arts & Visual Arts)

B.A. Programme

Programme Specific Outcomes (PSOs)

PSO Number	Upon completion of B.A. Degree Programme the graduates will be able to
PSO 1	Graduate will acquaint with global language and apply psychological content and skills to career goals.
PSO 2	Graduate will understand the land forms and processes, social problem and disorganization in Indian society, understand the basic information of Indian constitution, Think and argue historically and critically in writing and discussion

Programme Outcomes (POs)

PO Number	Upon completion of B.A. Degree Programme the graduates will be able to
PO-1	Graduate will acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.
PO-2	The graduates will be acquainted with the social, economical, historical, geographical, political, ideological and Psychological thinking.
PO-3	The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice
PO-4	The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage with humanity.
PO-5	A graduate will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
PO-6	The B.A. program enables the students to acquire knowledge with human values, framing the base to deal with various problems in life with courage and humanity.
PO-7	A graduate student in arts/social sciences/humanities shall be confident to speak, write, read, listen and understand the English language and one or more Indian languages.
PO-8	Develop critical and analytical skills to the identification and resolution of problems within complex changing social, linguistic and literary contexts
PO-9	Graduate will Get acquainted with the historical events happened in India as well as in the world.
PO-10	Graduate will Become a responsible and dutiful citizen

COURSE OUTCOMES

B.A. Part I Sem-I

GEOGRAPHY

GEO-51T-101: Physical Geography	
After completion of course:	
CO1	Identify the concepts of Origin of earth and landforms
CO2	Illustrate the different force acting over the Earth
CO3	Apply the concept of regional disparities in the world
CO4	Describe the unique characteristics of each region

GEO-51P-102: Geography Practical	
After completion of course:	
CO1	Define and explain different types of scale.
CO2	Identify and analyze the characteristics of various scale.
CO3	Create one-dimensional diagrams to represent geographic features.
CO4	Conduct a contour line of different relief feature.

B.A. Part I Sem-II

GEO-52T-103: Human Geography	
After completion of course:	
CO1	Identify branches of human geography and distinguish between the different concepts of man environment relationship.
CO2	Classify the different tribes of the world and use various factors to interpret the spatial distribution of population.
CO3	Visualize the various patterns of migration, settlements and summarize the major problems of urbanisation in World.
CO4	Analyse the concept of human geography and its subfields (urban, economic, cultural, political, and social).

GEO-52P-104: Geography Practical	
After completion of course:	
CO1	Define and explain different types of Graph.
CO2	A climate graph is a graphical representation of climate data, showing temperature, precipitation, and other climate variables over time.
CO3	Graphs are useful tools for analyzing and understanding climate data, and can be used in a variety of applications, including climate research, weather forecasting, and environmental planning.
CO4	A Heather graph is a type of graph used to analyze the relationship between temperature and precipitation.

B.A. Part I Sem-I

ENGLISH LITERATURE

UG9103: Poetry and Drama-I

After completion of course:

CO1	Students will be able to identify and discuss major literary movements and trends in English literature from 1350 to 1660, including but not limited to the Renaissance, Elizabethan drama, metaphysical poetry, and early modern prose.
CO2	Students will develop the ability to analyze and interpret a variety of literary works from the period, considering their historical context, themes, styles, and literary techniques employed by major writers such as John Donne, Shakespeare, Ben Jonson, and Milton.
CO3	Students will be able to identify and analyze various poetic forms (e.g., sonnet, lyric, ballad) and techniques (e.g., meter, rhyme, imagery) used in poems selected from "The Golden Treasury."
CO4	By studying poems from "The Golden Treasury," students will gain an understanding of the anthology's place within the broader context of English literary history, including its role in the Victorian era's poetic revival and its influence on subsequent generations of poets.
CO5	Students will be able to identify and analyze various dramatic forms (e.g., tragedy, comedy, tragicomedy) and techniques (e.g., soliloquy, dramatic irony, character development) used by Shakespeare, Beaumont, Jonson, Marvell, and Milton in their plays.

B.A. Part I Sem-II

ENGLISH LITERATURE

UG9103: Prose and Fiction-I

After completion of course:

CO1	Students will explore the contributions of Bacon, Russell, Lucas, and Addison to epistemology (the theory of knowledge) and metaphysics (the study of the nature of reality), examining their perspectives on issues such as truth, perception, causation, and the nature of existence.
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CO2	Students will compare and contrast the philosophical perspectives and methodologies of Bacon, Russell, Lucas, and Addison, examining how each philosopher approaches questions of knowledge, ethics, politics, and human nature.
CO3	Students will be able to identify and analyze key literary themes, styles, and techniques employed by Leigh Hunt, Robert Louis Stevenson, H.H. Munro, and R.K. Narayan in their works, including Romanticism, Gothic literature, satire, and realism.
CO4	Students will develop skills in literary analysis, focusing on aspects such as character development, narrative structure, symbolism, and thematic exploration in the works of Hunt, Stevenson, Munro, and Narayan.
CO5	Students will learn to structure and format reports effectively, including title pages, executive summaries, table of contents, introduction, methodology, findings, conclusions, and recommendations.

B.A. Part I Sem-I

PSYCHOLOGY

PSY-51T-101: Introduction to Psychology	
After completion of course:	
CO1	Develop an understanding of the epistemology of psychology.
CO2	Analyze and appreciate psychology as a science and its biological basis.
CO3	Apply the principles of major concepts of psychology, such as perception.
CO4	Develop an understanding to study different methods to study personality.

PSY-51P-102: Psychology Lab-I	
After completion of course:	
CO1	Understand the nature, significance, and different methods of studying psychology.
CO2	Analyze information about various tests of personality.

CO3	Evaluate the effectiveness of the experimenting/testing of the principles of attention and perception.
CO4	Learn about the procedures and relevance of the Observation technique.

B.A. Part I Sem-II

PSYCHOLOGY

PSY-52T-103: Basic Psychological Processes	
After completion of course:	
CO1	Analyze and understand the concept of Cognition and Intelligence.
CO2	Critically analyze the understanding of the relationship between stimulus and response base for behavior.
CO3	Develop and understanding to know about Emotion and Motivation.
CO4	To anticipate the concept and understanding of Intelligence and its measurement.

PSY-52P-104: Psychology Lab-II	
After completion of course:	
CO1	Understand the nature, significance and different methods of studying learning.
CO2	Conduct memory and intelligence experiments to understand the meaning and nature of them.
CO3	Measure the individual level of aspiration using Standardized tools.
CO4	Learn about the procedure and relevance of the Interview Technique.

B.A. Part I Sem-I

POLITICAL SCIENCE

POL-51T-101: Foundations of Political Science

After completion of course:

CO1	Students will be able to define key concepts in political science, including power, authority, legitimacy, constitutionalism, democracy, and various political ideologies (Liberalism, Marxism, etc.). They will be able to identify the major approaches to political science, including traditional, behavioural, and post-behavioural perspectives.
CO2	Students will be able to explain the evolution of political science as a discipline and its relationship with other social sciences. They will be able to describe the characteristics and differences between unitary and federal governments, as well as parliamentary and presidential systems.
CO3	Students will be able to apply theoretical frameworks to analyze contemporary political systems and structures, including the roles of political parties and pressure groups. They will be able to demonstrate the ability to assess political culture and socialization processes in various political contexts.
CO4	Students will be able to analyze the functions of different organs of government and their impact on political representation and governance. Also evaluate effectiveness of different political systems (democracy vs. dictatorship) They will be able to distinguish between various political ideologies and their implications for political behavior and policy-making. Also, critique the relevance of classical and contemporary political theories in understanding modern political issues.

B.A. Part I Sem-II

POLITICAL SCIENCE

POL-52T-102: Indian Political Thought

After completion of course:

CO1	Students will be able to define key concepts and figures in Indian political thought, including Buddhism, Jainism, Manu, Kautilya, and prominent leaders like Mahatma Gandhi and B.R. Ambedkar. They will identify the major contributions of each thinker covered in the syllabus.
CO2	Students will be able to explain the fundamental principles of political thought as articulated by various Indian philosophers and leaders. They will describe the historical context in which these thinkers developed their ideas and how these ideas relate to contemporary Indian politics.

CO3	Students will be able to apply the concepts of Indian political thought to analyze current political issues and movements in India.They will demonstrate the ability to relate the teachings of historical figures to modern governance and social justice initiatives.
CO4	Students will be able to analyze the differences and similarities between various Indian political thinkers and their ideologies.They will distinguish the impact of socio-political contexts on the evolution of Indian political thought.

B.A. Part I Sem-I

PUBLIC ADMINISTRATION

PAD-51T-101: Introduction to Public Administration	
After completion of course:	
CO1	Students will recall key public administration terminology, frameworks, and theories. They will remember the historical development of the field and important administrative concepts, such as bureaucracy, accountability, and the role of government in public service delivery.
CO2	Students will develop an understanding of the foundational concepts, scope, and significance of public administration. They will explore the evolution of public administration as a discipline and its relationship with political science, governance, and management
CO3	Students will apply theoretical concepts to practical scenarios in the public sector, engaging with real-world examples of administration, decision-making processes, and policy implementation. They will be able to identify administrative solutions for governance challenges.
CO4	Students will analyze different administrative theories, models, and approaches to governance. They will critically assess the roles of public servants, administrative agencies, and the importance of public policies in shaping societal development

B.A. Part I Sem-II

PUBLIC ADMINISTRATION

PAD-52T-102: Indian Government and Administration

After completion of course:

CO1	Recall the definition, scope, and importance of Indian Government and Administration Remember the key features of the Indian Constitution, including the preamble, fundamental rights, and directive principles of state policy .Recall the structure and functions of the Indian Parliament, State Legislatures, and Local Governments
CO2	Understand the historical development of Indian Administration, from the ancient period to the present day. Comprehend the key principles of Indian Administration, including accountability, transparency, and responsiveness. Understand the role and functions of bureaucracy in Indian Administration.
CO3	Apply knowledge of administrative reforms in India, including the recommendations of various committees and commissions. Apply understanding of the structure and functions of local self-government institutions in India, including Panchayati Raj and Urban Local Bodies. Apply knowledge of public policy-making in India, including the role of various stakeholders and institutions.
CO4	Analyze the challenges facing Indian Administration, including corruption, inefficiency, and inequality Future of Indian Administration: Analyze the future prospects and challenges of Indian Administration, including the impact of globalization, technology, and demographic changes.

B.A. Part I Sem-I

SOCIOLOGY

SOC-51T-101: Exploring Sociology	
After completion of course:	
CO1	Understand the historical development, foundational concepts, and interdisciplinary nature of sociology as a discipline.
CO2	Apply sociological theories and concepts to analyze everyday social interactions and societal structures
CO3	Analyze the relationship between sociology and other social sciences, as well as the role and significance of sociology in the contemporary world.
CO4	Evaluate various sociological methods (empirical, historical, evolutionary, and comparative) and their application to real-world research and societal issues.

B.A. Part I Sem-II

SOCIOLOGY

SOC-52T-102: Basic concepts in Sociology	
After completion of course:	
CO1	Explain fundamental concepts in sociology, including social structure, institutions, social systems, and cultural norms.
CO2	Demonstrate the application of sociological theories and concepts to analyze real-world social processes such as socialization, interaction, and social change
CO3	Examine various social processes, including associative (cooperation, integration) and dissociative (conflict, competition) dynamics, to identify patterns and their impact on society.
CO4	Critically evaluate theories and frameworks related to social change, mobility, and control to assess their relevance in understanding contemporary social phenomena.

B.A. Part I Sem-I

HISTORY

HIS-51T-101: History of India	
After completion of course:	
CO1	Aims to provide students with a comprehensive understanding of the history of Ancient India up to 1200 CE
CO2	Students gain knowledge of major periods in ancient Indian history, such as the Indus Valley Civilization, Vedic period, Mauryan Empire, and post-Mauryan developments.
CO3	Conduct independent research on a specific aspect of ancient Indian history. This could involve exploring a particular dynasty, cultural practice, or archaeological finding.
CO4	They will be able to analyse and interpret primary and secondary sources, understand the significances of historical figures and events. seeks to familiarize students with the main sources and methodologies used in study of ancient Indian history.

B.A. Part I Sem-II

HISTORY

HIS-51T-102: History of Modern World	
After completion of course:	
CO1	Students gain knowledge of significant events from the modern period, including the Enlightenment, Industrial Revolution, World Wars, and decolonization movements.
CO2	Understanding of the cultural and intellectual movements that shaped modern societies, including art, literature, and philosophy colonialism in different part of world
CO3	Students have understood the problems of contemporary world in the light of its background history.Ability to relate historical events and trends to contemporary global issues, such as human rights, environmental challenges, and political conflicts.

CO4	Students will develop the ability to critically analyze historical sources, evaluate evidence, and understand the context of historical narratives.
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B.A. Part I Sem-I

ECONOMICS

ECO-51T-101: Principle of Micro Economics	
After completion of course:	
CO1	Students learn about significant economic principles and concepts like demand and supply
CO2	The students will be able to understand how economic concepts are applicable in our daily lives
CO3	Students will be equipped with the relevant economic tools and knowledge which will develop the ability of critical thinking among them.
CO4	Analyze the economic behaviour in practice

B.A. Part I Sem-II

ECONOMICS

ECO-63T-201: Principle of Macro Economics	
After completion of course:	
CO1	The students will be able to learn the economic concepts like inflation, unemployment and it's policy impact.
CO2	Students will be able to understand the past, present economic conditions of the country.
CO3	Conduct independent research on specific economic trends or practices. Explore how they have evolved and their significance in economy.
CO4	Analyse historical and current events from an economic perspective.